

REPORT FOR DISSEMINATION
Multiplier Event
Tallinn University
15.05.2024

On May 15, 2024, a successful Multiplier event for the WINnovators project, funded by the European Union under the Erasmus+ program, was held at Tallinn University. The event presented the interim results of the project, which aims to enhance digital, entrepreneurial, STEM/STEAM, and sustainability competencies among higher education institution (HEI) students and young women from rural areas.

The event attracted over 50 participants, including university professors and lecturers, educators, NGO representatives, policymakers, project managers, youth researchers, and university students from different EU countries. The Multiplier event provided a platform for sharing experiences and discussing innovative approaches to capacity building within local communities.

Kristi Jüristo, a representative from the project's leading partner Tallinn University, introduced the project's context, objectives, and framework, highlighting the creation of the WINnovator Space and the available e-learning resources. Insights from the first piloting phase focused on strategies used to attract and engage vulnerable young women and experiences encouraging their collaboration with HEI students to build collective capacity and agency.

During group discussions, participants shared experiences and existing practices, addressing the challenges of providing formal and non-formal learning opportunities for young women in STEAM, entrepreneurship, and innovation areas.

A networking session followed the formal presentations, where attendees discussed the role of HEIs in community capacity building. The conversations explored possibilities and challenges in developing new teaching and learning approaches that engage both HEI students and informal learners, such as young women in rural communities. They also discussed potential opportunities for future cooperation.

The WINnovators project, now in its final year, aims to continue supporting young women and HEI students as change agents in their communities by fostering innovative careers and activating people with fewer opportunities, aspiring to create lasting impacts in local communities. The project has made significant strides in developing new teaching and learning approaches that engage both HEI students and young women from rural areas, fostering collective capabilities in STEM/STEAM, innovation, sustainability, and entrepreneurship.